



Plan for Remote Learning

Remote Learning for PCS Students

The PCS Remote Learning Program allows students to experience a similar academic pathway as their base school, but in a flexible, fully online environment.

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Important Items to Note:

- Learning experiences are
 - monitored by a certified teacher with content provided by an online vendor
 - flexible, however, students are expected to maintain a steady pace and complete and submit assignments daily.
- Students are still enrolled in and considered a student in their base school.
- For 6th-12th grade students, courses selected during the Spring 2020 course selection process will be matched to virtual offerings. Counselors will contact students regarding any schedule changes that need to be made as a result of a course not being offered remotely.
- Students are still governed by the PCS Code of Conduct.
- Parents who choose remote learning will provide the technology for their students at home. [Click here for device requirements for PCS applications.](#)
- Students may *check out* a Chromebook. A non-refundable device fee of \$50 will be required. Chromebooks are to be returned at the end of the school year.
- Students will be responsible for WiFi. Select locations of WiFi areas will be communicated to students.
- Students will have the opportunity to transfer back to their base school for traditional learning at the end of the semester.

Pacing:

- Just as in a traditional school environment, a course should be completed in 36 weeks (4 9-week periods). While students may work faster if they are having success, all students are expected to maintain a reasonable course pace.
- Students are encouraged to do the lessons in the order they are presented so that the course content makes sense and the students are more likely to be successful.

Curriculum:

Kindergarten-8th Grade:

- Students will receive content created by a vetted and approved content provider - Odysseyware/Edgenuity. Some specialized courses may be offered through SchoolsPLP.
- Google Classroom will be utilized for communication and feedback.
- All instruction will be monitored by a highly qualified core content teacher.
- Intervention and instructional supports will be provided through virtual format.
- See Appendix A for courses offered remotely.

9th-12th Grade:

- Students will receive content created by a vetted and approved content provider - Edgenuity or ACCESS. Some specialized courses may be offered through SchoolsPLP.
- Counselors will try to create a remote schedule utilizing one platform or the other; however, due to the variety of high school courses, students may have to use more than one platform.
- Google Classroom will be utilized for communication.
- All instruction will be monitored by a highly qualified content area teacher.
- Intervention and instructional supports will be provided through virtual format.
- See Appendix B for courses offered remotely.

Grading and Reporting of Grades:

- Remote learning students will follow the traditional grading systems of base schools.
- Student grades will be housed in Google classrooms and students will receive grading reports at the 3rd, 6th, and 9th week reporting cycles.
- Traditional report cards will be sent to remote learners from their base schools.

Remote Learning Procedures:

- Remote Learning Teachers will post weekly announcements no later than 8:30 on Monday mornings. Students are expected to read the announcements as they may include items that are shared at the base school and items important for remote learning.
- Students should login and complete coursework each day.
- Teachers will have daily AM and PM office hours for virtual communication. These hours will be communicated with students and students should correspond through Google Classroom with their teachers.
- Students will have the opportunity to participate in weekly virtual meetings with their remote learning teacher.

Appendix A

K-8 Offerings

Course	Grade Level
English Language Arts	K-8
Mathematics, including Accelerated Math 7	K-8
Science	K-8
Social Studies	K-8
Physical Education	K-8
Art	K-5
Music	K-5
Cursive Handwriting	2nd
Intro to Typing	5th
Journalism A	6th-8th (½ year)
Computer Science Elective	6th-8th
Career Prep A	8th
Reading & Math Intervention/Acceleration	6th-8th (½ or whole year)

Appendix B

9-12 Offerings

Content Area	Course
English	English 9-12
	Advanced English 9-12
	AP English Language
	AP English Literature
Math	Algebraic Connections
	Algebra II w/Trig
	Geometry
	PreCalculus
	AP Calculus
Science	Biology and Advanced Biology
	Physical Science
	Advanced Chemistry
	Advanced Physics
	Earth and Space Science
	Environmental Science

	AP Environmental
Content Area	Course
Social Studies	World History
	US History 10
	US History 11
	American Government
	Economics
	AP Government
	AP US History 11
Electives	Beginning Kinesiology
	Health (½ credit)
	Intro to Communications and Speech
	Career Prep A/B
	Psychology
	Sociology (½ credit)
	AP Psychology
	Spanish I and II (dependent upon ACCESS slots)
	Dual Enrollment